



|                  |          |               |       |            |  |
|------------------|----------|---------------|-------|------------|--|
| Reading - PreACT | 21       | 0-15          | 15-20 | 21+        |  |
| Reading - ACT    | 22       | 0-16          | 17-21 | 22+        |  |
| Campus Visit     | Optional | Did Not Visit |       | Visited 1+ |  |

### CAREER

| Benchmark Indicator               | Description | DEVELOP          | PROGRESS | READY     | Comments |
|-----------------------------------|-------------|------------------|----------|-----------|----------|
| Dual Credit Career Pathway Course |             | 0                | 1        | 2+        |          |
| Industry Credential Completion    |             | Did Not Receive  |          | Received  |          |
| Attended a Career Fair            | Optional    | Did Not Attend   |          | Attended  |          |
| Workplace Learning Experience     | Optional    | Did Not Enroll   |          | Enrolled  |          |
| Complete a Job Shadow             | Jr/Sr Year  | Did Not Complete |          | Completed |          |

### LIFE READINESS - SELF REFLECTION

| Benchmark Indicator  | Description | DEVELOP       | PROGRESS      | READY     | Comments |
|--|-------------|---------------|---------------|-----------|----------|
| Update Resume  | Optional    | Not Completed | Draft Started | Completed |          |
| Gather 3+ References and/or Letters of Recommendation  | Optional    | 1             | 2             | 3+        |          |
| Held 1+ Leadership Roles   | Optional    | 0             | 1             | 2+        |          |
| Responsible Decision Making<br><i>Problem solve effectively, maintain accountable behaviors in school, personal and community contexts</i>                     |             |               |               |           |          |
| Relationship Skills<br><i>Build and maintain relationships with diverse groups and individuals. Communicate clearly and express need and resolve conflict.</i> |             |               |               |           |          |
| Self-Awareness Skills<br><i>Identify emotions, maintain a positive self-concept, recognize individual strengths, and experience a sense of self-efficacy.</i>  |             |               |               |           |          |
| Self-Management Skills<br><i>Regulate emotions, manage stress, and monitor/achieve behaviors related to school and life success.</i>                           |             |               |               |           |          |

